

**SONG-BROWN HEALTHCARE WORKFORCE TRAINING PROGRAM
SITE VISIT EVALUATION REVIEW**

REGISTERED NURSING EDUCATION PROGRAM: University of San Diego, Hanh School of Nursing, MEPN Program (Capitation)

Date of Site Visit: April 2, 2008

Site Review Staff: Manuela Lachica, Deborah Rice RN, FNP, Melissa Omand

Names and Titles of Persons Interviewed: Anita Hunter, Ph.D., Cathy McCarthy Clinical Faculty

Site visit questions relate to the Song-Brown Family Physician Training Act Standards for Registered Nursing Education Programs, established by the California Healthcare Workforce Policy Commission, pursuant to Health and Safety Code 128200, et seq. Each training program standard is presented in italics:

Section I. *Each Registered Nursing Education Program approved for funding under the Song-Brown Family Physician Training Act (hereinafter "the Act") shall be operated by an accredited California School of Nursing or shall be approved by the Regents of the University of California or by the Trustees of the California State University and Colleges, or shall be approved by the Board of Registered Nursing pursuant to Section 2834-2837, Article 8, Chapter 6, Div. 2, of the Business and Professions Code, or the Board of Governors of the California Community Colleges, and that is approved by the Board of Registered Nursing.*

The following questions relate to Section I of the Training Program Standards:

1. Is the education program operated by one of the following entities?

An accredited California School of Nursing? Yes ☒ No ☐

2. Has the program been approved by one of the following entities?

The Board of Registered Nursing?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input type="checkbox"/>
The Board of Governors of the CA Community Colleges?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input type="checkbox"/>
The Trustees of the California State University?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input type="checkbox"/>
The Regents of the University of California?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input type="checkbox"/>

Comments: In addition, the program has CCNE accreditation and WASC approval, the next CCNE visit is scheduled for 2009.

3. What is the NCLEX pass rate? The average pass rate is 97% for the 2006 graduating MEPN class.

4. How many students do you train each year? 39 students are trained in the MEPN Program each year.

Comments: The program is now a two-year, 5 semester program for non-RN students with Bachelor degrees in another field. The program prepares them to sit for the NCLEX and graduates them with an MSN in clinical nursing, making them eligible to sit for the clinical nurse leader certificate exam.

Section II. Each Registered Nursing Education Program approved for funding under the Act shall include a component of education in medically underserved multi-cultural communities, lower socioeconomic neighborhoods, or rural communities, and shall be organized to prepare registered nursing services in such neighborhoods and communities.

The following questions relate to Section II of the Education Program Standards:

1. Does the education program include a component of training in medically underserved multi-cultural communities, lower socioeconomic areas, or rural communities (hereinafter “component of training”) that is organized to prepare registered nurses for services in such neighborhoods and communities?

Yes ☒ No ☐ If no, provide comments:

2. Describe the location of the education program’s “component of training”?

Check which category(ies) apply:

- ☒ Medically underserved multicultural community
☒ Lower socioeconomic area
☐ Rural area
☐ None of the above

Comments: The program provides clinical training in various areas of San Diego some of which include Scripps Encinitas, St. Vincent de Paul Village, the Naval Medical Center, and Children’s Hospital of San Diego

3. Street address and zip code of “component of training”: _____

For OSHPD staff use – geographic location of “component of training”:

Census tract:: _____ MSSA: _____

4. Are all of the program’s students required to spend part of their education in patient care in the “component of training”? Yes ☒ No ☐

Did the site review include a visit to the “component of training”?

Yes ☒ No ☐

Comments: The site visit included a visit to the Bayside View Community Center (FQHC) where students will rotate during the summer and work with part-time nursing faculty to help senior adults with their daily living issues. USD Nursing faculty will work with students to develop long term goals for the Senior Community Center that can benefit the Seniors as well as the nursing students. In addition, staff visited the Veterans Hospital, where students rotate on the medical/surgical floors.

5. Check all applicable categories that describe the “component of training”?

- | | | | | |
|-----|-------------------------------------|----|--------------------------|---|
| Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | Federally Qualified Health Center or Look-alike (St. Vincent de Paul) |
| Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | Community Health Center (Section 330) |
| Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | Rural Health Clinic (P.L. 95-210) |
| Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | Government-Owned/Operated Facility (VA) |
| Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | other (describe): _____ |

Additional comments relating to compliance with Section II of the Standards (optional):

Section III. *Appropriate strategies shall be developed by each education institution receiving funds under the Act to encourage Registered Nurses who are educated in the education program funded by the Act, to enter into practice in areas of unmet priority need for primary care family physicians within California as defined by the California Healthcare Workforce Policy Commission (hereinafter referred to as “areas of need”). Such strategies shall incorporate the following elements:*

- A.** *An established procedure to identify, recruit and admit registered nursing students who possess characteristics which would suggest a predisposition to practice in areas of need, and who express a commitment to serve in areas of need*
- B.** *An established counseling and placement program designed to encourage education program graduates to enter practice in areas of need.*
- C.** *A program component such as a preceptorship experience in an area of need, which will enhance the potential of education program graduates to practice in such an area.*

The following questions relate to **Section III** of the Education Program Standards:

- 1) Does the program have an established procedure to identify, recruit and admit registered nursing students who possess the following characteristics?
 - a) A predisposition to practice in areas of need? Yes ☒ No ☐
 - b) Who express a commitment to serve in areas of need? Yes ☒ No ☐

Comments: The School of Nursing has an MSN-APN track in family, pediatrics, and adult primary care in which RNs have clinical experience in sites within areas of need.

Additionally, the program uses several criteria to screen applicants that include the following: strength of the goal statement, academic success, experience working with vulnerable populations (Peace Corps, international experience, volunteer experience), and oral interview.

- 2) Check all applicable categories that describe the established procedure referenced in Section III of the Education Program Standards (above):

- | | | | |
|---|-----------------------------|---|---|
| Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | N/A <input type="checkbox"/> | (a) Mission statement speaks to graduate deployment |
| Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | N/A <input type="checkbox"/> | (b) Website emphasizes underserved areas, populations |
| Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | N/A <input type="checkbox"/> | (c) Promotion of mission in interviews of training program applicants |
| Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | N/A <input type="checkbox"/> | (d) Weighting of underserved goals affecting ranking of applicants |
| Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | N/A <input type="checkbox"/> | (e) Special emphasis on recruiting registered nursing students from local community |
| Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | N/A <input type="checkbox"/> | (f) Developing core faculty with experience in underserved practices |
| Yes <input type="checkbox"/> | No <input type="checkbox"/> | N/A <input checked="" type="checkbox"/> | (g) Offering preceptorships, clerkships to potential applicants |
| Yes <input type="checkbox"/> | No <input type="checkbox"/> | N/A <input checked="" type="checkbox"/> | (h) Formally promoting registered nursing careers in high schools, colleges |

Other (describe): Some of the Nursing program graduates have become interested in becoming program faculty.

- 3) Does the program have an established counseling and placement program designed to encourage nursing education program graduates to enter practice in areas of need?

Yes ☒ No ☐

Previous MEPN program graduates act as mentor's to current MEPN students. In addition Dr. Hunter and Cathy McCarthy act as program advisors.

Does the program provide any type of support services for students?

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | NCLEX Preparation -- Define the nature of your NCLEX preparation in space provided below. |
| <input checked="" type="checkbox"/> | Skills Lab |
| <input type="checkbox"/> | Tutoring |
| <input checked="" type="checkbox"/> | Mentoring |
| <input type="checkbox"/> | Safety Issue |

The program provides skills lab, writing and mentoring to students having difficulty, and a Kaplan review course for the NCLEX exam costs the students an additional \$300 per student.

Are these services free to the students?

Yes ☐ No ☐ Not all services are free

- 4) Check all applicable categories that describe the established counseling and placement program referenced in Section III of the Education Program Standards (above):

Yes ☒ No ☐ N/A ☐ (a) Faculty advisors/hospital management promote practice Opportunities

Yes ☒ No ☐ N/A ☐ (b) Coordination with Health Professions Education Foundation's RN education scholarships and loan repayment programs

Yes ☒ No ☐ N/A ☐ (c) Coordination with community healthcare employers in recruiting program graduates

Yes ☒ No ☐ N/A ☐ (d) A program matching registered nurses with underserved areas

Additional comments relating to compliance with Section III of the Standards (optional):

The following are general questions relating to the administration of the Song-Brown Registered Nursing Education Program:

1. Do you have any concerns about any of the following processes established for the administration of the Song-Brown Act?

a) The applications for Song-Brown funds: Yes ☐ No ☒

b) The oral presentations to the Commission: Yes ☐ No ☒

c) The contract process: Yes ☐ No ☒

d) The invoice process: Yes ☐ No ☒

e) Staff's ability to provide technical assistance: Yes ☐ No ☒

f) RNSA methodology Yes ☐ No ☒

g)

2. Is there any information about the Registered Nursing Education Program not covered by the above questions that should be noted or included with this site visit report?

The program did not have any concerns with the application, oral presentation, contract or invoice processes and felt prepared to present to the Commission.

Dr. Hunter stated that she felt it was wrong not to include the military population in the RNSA because the existing military medical services do not meet the needs of the current military (active and retired persons) population in the San Diego area.

Dr. Hunter also stated that there are too many ADN Programs and more attention needs to be paid to ADN to BSN career ladder programs.

Dr. Hunter also expressed concern regarding on-line programs where students complete on-line coursework with out receiving enough actual clinical experience.